

Equality objective 1: *To increase the attendance of pupil premium and SEND children.*

Why we have chosen this objective:

Attendance of children in both of these groups is below that of their peers. This will impact their progress and life chances.

Attendance in 2023-24 was:

	Average attendance	% persistent absent	% severely absent
SEND	87.7%	32.1%	4.3%
PPG	93.2%	27.3%	0%
Whole school	94.1%	12.8%	0.5%

To achieve this objective we plan to:

- Continue to implement our Belonging Strategy which includes the following:
 - Provide a wide range of enrichment activities
 - Ensure all children feel cared for and nurtured through our trauma informed approach, ensuring that 'every interaction is an intervention'
 - Make sure that all staff see attendance as everyone's business and that children are encouraged to be at school through messages home, welcoming response on return to school
- Careful monitoring of attendance and a bespoke response to support families where attendance is low
- Doing all we can to make the adjustments needed to support all children to be happy and successful
- Increase attendance for children in these groups to 96% overall

Progress we are making towards achieving this objective:

Jan 2026

	Average attendance	% persistent absent	% severely absent
SEND			
PPG			
Whole school			

Jan 2027

	Average attendance	% persistent absent	% severely absent
SEND			
PPG			
Whole school			

Jan 2028

	Average attendance	% persistent absent	% severely absent
SEND			
PPG			
Whole school			

Equality objective 2: Increase access to enrichment opportunities by different groups.

Why we have chosen this objective:

Our analysis shows that there is inequality in the percentage of children in different groups who access our extra-curricular offer such as after school clubs:

Club	% girls	% disadvantaged	% SEND
Dodgeball	44	11	0
Y1 - 3 Football	18	9	9
Y4 - 6 Football	21	16	11
Mindfulness	75	25	0
Y1 - 3 Multi-sports	21	11	5
Y1 - 6 Multi-sports	9	0	11
Musical Theatre	71	29	14
School	50	12	12

To achieve this objective we plan to:

- Review the selection of clubs we offer, talking to children in the under-represented groups about what they would like
- Talk to children to identify any barriers to attending clubs eg transport, timings, cost and do what we can to remove these
- Continue to subsidise the cost of clubs and trips by 50% for pupil premium children
- Contact families who do not consent for their children to go on trips to find out if there are any barriers and whether there is anything we can do to help (including financially)
- Ensure all staff embrace the principle of inclusion and work with parents to make the necessary adjustments to support children to take part in what is on offer if at all possible
- Carefully word communications about enrichment activities to give a clear message that we want all our children to be able to take part and to work with families to help this to happen.
- Continue to monitor uptake termly and report this to governors
- Continue to roll out Children's University to all KS2 year groups

Progress we are making towards achieving this objective:

Jan 2026

Jan 2027

Jan 2028

Equality objective 3: *Close the attainment gap between different groups*

Why we have chosen this objective:

Although the picture is mixed, overall, disadvantaged children achieve less well than their peers. There are also gender differences, often following traditional patterns of boys out performing girls in maths and girls out-performing boys in English.

To achieve this objective we plan to:

- Ensure quality first teaching in all classes through support for teachers and LSAs, especially live coaching
- Carefully plan high quality, evidence-based interventions to address gaps in learning
- Robustly assess and analyse data to inform planning and interventions as well as whole school areas of focus
- Use our Reading Pathway to ensure that struggling readers are identified early and the right support is put in place to address their specific need – phonics, fluency or comprehension
- Prioritise resources towards Reception and KS1 where possible to ensure early intervention

Progress we are making towards achieving this objective:

Jan 2026

Jan 2027

Jan 2028