# Music development plan summary:*Kedington Primary Academy*

|  |
| --- |
| All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25. This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](https://www.gov.uk/government/publications/the-power-of-music-to-change-lives-a-national-plan-for-music-education/): * timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
* access to lessons across a range of instruments, and voice
* a school choir or vocal ensemble
* a school ensemble, band or group
* space for rehearsals and individual practice
* a termly school performance
* opportunity to enjoy live performance at least once a year

The summary should reflect your school’s music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.  |

## Overview

|  |  |
| --- | --- |
| Detail | Information |
| Academic year that this summary covers | 2024-2025 |
| Date this summary was published | 1st September 2024 |
| Date this summary will be reviewed | July 2025 |
| Name of the school music lead | Helen Moss |
| Name of school leadership team member with responsibility for music (if different) | - |
| Name of local music hub  | Suffolk Music Hub |
| Name of other music education organisation(s) (if partnership in place)  | - |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

|  |
| --- |
| Kedington Primary Academy provides up to 1 hour of music education a week, across all year groups (Foundation through to Year 6). SEND pupils are supported with TAs or class teachers and are given access to instruments alongside the rest of the class. Any written tasks provided are scaffolded to suit the needs of all children and ensure they are able to access the curriculum successfully.As a school, we follow the Unity Schools CUSP Music Curriculum. This has been informed, in part, by the model music curriculum. Our curriculum provides all year groups with the opportunity to either sing or play an instrument (percussion, keyboards or glockenspiels) in most lessons. Teachers have access to ‘Sing Up!’ as an element of the singing curriculum. Each lesson develops progressively, teaching the children not only the skills of playing and performing but also the knowledge of creating and building songs. Throughout the curriculum, children are exposed to listening, composing and performing, as well as delving into aspects of the history of music around the world. Further information about the school curriculum can be found here:<https://kedingtonprimary.co.uk/curriculum> The school has partnership with the local music hub (Suffolk Music Hub) where support is found. |

## Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

|  |
| --- |
| Outside of lesson time, children at the school are able to sign up for one-to-one music tuition for violin, cello and clarinet via a peripatetic teacher. These are paid for lessons that last up to half an hour and happen weekly, term-time. These lessons are free for pupil premium children.There is also a popular after school musical theatre club that includes lots of singing. |

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

|  |
| --- |
| Kedington Primary Academy have multiple assemblies a week, within which all children take part in singing. This provides all pupils with a further opportunity to learn how to sing and perform together. In addition to this, pupils are exposed to a carefully curated collection of music that is played as they walk into assembly. Teachers explain and talk to the children about the musical features of each piece, broadening the historical musical knowledge the children have. Currently planned for the academic year is a trip to the music ‘Lion King’ for Year 3. For this event, parents are asked for a monetary contribution towards the cost, however support is in place for those families in particular circumstances (e.g. pupil premium eligibility).Last term, year groups across the school were able to take part in musical workshops and there is currently a visit from an orchestra scheduled for the Autumn term 2024. In December 2023, a group of children were selected to represent the school choir as part of the Unity Schools Partnership Music Festival. These children had the opportunity to perform live at Bury St Edmunds Cathedral, with the rest of the school joining in on zoom.At the end of the Autumn term, all Key Stage 1 pupils (Foundation – Year 2) take part in a Christmas play performance. In Summer 2024, Year 6 pupils took part in an end of year play but in previous years this has extended to Year 5, with a further performance in place for Year 3 and 4.  |

## In the future

This is about what the school is planning for subsequent years.

|  |
| --- |
| Ideas are continuing to develop on how to improve the school’s music provision going forward.There is scope, following discussion with leaders, for curriculum provision to be enhanced further by a music learning library called Cool4School. Discussions will take place with senior leaders to consider the possibility of termly school performances. Currently KS1 perform in a Christmas play and Year 6 in a summer performance. Consideration will be given to extending the summer performance to Year 5 and 6 and thoughts will be had about scope to include a spring term performance of some kind. This could be a musical showcase instead of a play.Thought will be given to the possibility of starting a school choir or instrumental ensemble.Discussions will take place with regards to pupils having an opportunity to enjoy a live performance at least once a year. |

## Further information (optional)

|  |
| --- |
| Please find links to further information on external organisations discussed in this document.CUSP:<https://www.unitysp.co.uk/cusp/>Suffolk Music Hub:<https://www.suffolkmusichub.co.uk/> Sing Up:<https://www.singup.org/> The Department for Education guide for parents and young people on how to get involved in music in and out of school, and where they can go to for support beyond the school:<https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people> |