

2023 – 2024

Year 4 2023 – 2024 curriculum sequence on a page

Autumn 2022	Spring 2023	Summer 2023
CUSP Reading <ul style="list-style-type: none"> The Queen's Nose Young, Gifted and Black Caged Bird - Maya Angelou The girl who stole an elephant The Raven – Edgar Allen Poe 	<ul style="list-style-type: none"> The girl who stole an elephant The boy at the back of the class Varjak Paw 	<ul style="list-style-type: none"> Varjak Paw Wind in the Willows The Walrus and the Carpenter – Lewis Carroll The Jabberwocky – Lewis Carroll
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Poems which explore form A Persuasive writing (adverts) A First person diary entries (imaginative) A Critical analysis of narrative poetry Third person adventure stories A Newspaper reports A 	<ul style="list-style-type: none"> Stories from other cultures A Persuasive writing (adverts) B Explanatory texts A Third person adventure stories B Poems which explore form B 	<ul style="list-style-type: none"> Stories from other cultures B First person diary entries (imaginative) B Critical analysis of narrative poetry B Newspaper reports B Explanatory texts B
Maths <ul style="list-style-type: none"> Reasoning with large numbers Addition and subtraction Multiplication and division Pictograms and bar charts. 	<ul style="list-style-type: none"> Reasoning with large numbers Addition and subtraction Multiplication and division Pictograms and bar charts. 	<ul style="list-style-type: none"> Solving measures and money problems Shape and symmetry Position and direction Reasoning with pattern and sequences 3-D shape
CUSP Science <ul style="list-style-type: none"> Living things and their habitats States of matter 	<ul style="list-style-type: none"> Animals, including humans 	<ul style="list-style-type: none"> Electricity Sound
CUSP Art and Design <ul style="list-style-type: none"> Drawing Painting 	<ul style="list-style-type: none"> Printmaking and textiles 3D and collage 	<ul style="list-style-type: none"> Painting Creative Response
Computing Programming 1 <ul style="list-style-type: none"> Further coding with Scratch (I2-4) Online Safety <ul style="list-style-type: none"> Online safety Y4 (all lessons) 	Data handling <ul style="list-style-type: none"> Investigating weather (L1,3,4,5) 	Computer systems and networks <ul style="list-style-type: none"> Collaborative learning (L1,3,4,5) Programming 2 <ul style="list-style-type: none"> Computational thinking (L1 – 4)
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Mechanisms 	<ul style="list-style-type: none"> Textiles Structures 	<ul style="list-style-type: none"> Electrical systems Food and Nutrition
CUSP Geography <ul style="list-style-type: none"> Rivers Latitude and longitude 	<ul style="list-style-type: none"> Latitude and longitude Water cycle 	<ul style="list-style-type: none"> Rivers revisited Map skills – environmental regions
CUSP History <ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots 	<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> Ancient civilisation - Egypt
CUSP Music - mastering the glockenspiel Untuned percussion <ul style="list-style-type: none"> Block A - Untuned focus: Mastering rhythm 2 Block A - Follow beats in a bar (time signatures/metre) Singing <ul style="list-style-type: none"> Block B - Singing focus: Introducing texture 2 Block B - Sing parts in an ensemble (harmony) 	Music Glockenspiel <ul style="list-style-type: none"> Block C - Tuned focus: Musical notation 2 Block C - Revisit the staff Singing <ul style="list-style-type: none"> Block D - Singing focus: The history of singing 2 Block D - Singing for entertainment e.g. opera, theatrical, modernism 	Music Glockenspiel <ul style="list-style-type: none"> Block E - Performance focus: Composition 2 Block E - Perform including an element of composition Range of instruments studied <ul style="list-style-type: none"> Block F - Tuned focus: Introducing timbre 2 Block F - Identify and describe how sounds are combined
CUSP French <ul style="list-style-type: none"> The calendar (Days, months, date) Colours, emotions and numbers 0-20 	CUSP French <ul style="list-style-type: none"> Items from daily life (Clothes) Learning together (Subjects and school) Not done 	CUSP French <ul style="list-style-type: none"> The natural world (Animals and plants) Celebration (Bastille Day)
PE <ul style="list-style-type: none"> Basketball Gymnastics 	PE <ul style="list-style-type: none"> Swimming Hockey Football 	PE <ul style="list-style-type: none"> Tennis Rounders Athletics

PSHE <ul style="list-style-type: none"> • Family and relationships • Health and wellbeing 	PSHE <ul style="list-style-type: none"> • Safety and the changing body • Citizenship 	PSHE <ul style="list-style-type: none"> • Economic wellbeing • Transition
RE <ul style="list-style-type: none"> • Christianity - Salvation • Islam - Prophethood 	<ul style="list-style-type: none"> • Hinduism – Dharma • Sikhism – Gurus 	<ul style="list-style-type: none"> • Christianity – Mission • Sikhism – Equality