

# Kedington Primary Academy

## Homework Policy



<b>Date of Policy</b>	<b>Summer 2023</b>
<b>Signed</b>	Kat Umande (Chair of Governors)
<b>Minuted</b>	10 <sup>th</sup> July 2023
<b>Date of Next Review</b>	<b>Summer 2026</b>

1. Research has shown that homework designed to practise and consolidate previous learning has the most impact on achievement. This is reflected in this policy.
2. Homework also provides opportunities for parents and children to work together and thereby helps to foster an effective partnership between home and school. We value the support of parents/carers and we believe that this policy will be successful if there is a strong partnership between home and school.
3. We recognise that all children need leisure time and hope that our policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing 'down-time.'
4. In Early Years, the main activity we ask parents to do with their child is to read regularly with their child at home. Children should read the decodable phonics reading books they bring home to an adult at home and share other books with them. From the beginning of the school year, children are expected to complete a range of other home learning activities at home. These include shared phonics activities, practical maths activities and high frequency words to learn.
5. In Years 1 to 6, reading remains an important focus and should take place at least 4 times a week. In addition, we ask that other homework tasks are completed each week. These have been carefully designed as the most effective things that parents and carers can do to support their child's learning. These include:
  - A spelling or phonics task
  - Practise their times tables on Times Tables Rock Stars (from Year 2)
  - Go through a knowledge organiser with an adult
6. From Year 2 upwards, other homework tasks will be given, such as a maths or grammar task. The expectation will increase as children move through the school.
7. From time to time, teachers may set other tasks for children to do at home to support their learning.

8. These tasks are designed to be accessible to all children, whatever their current level of attainment. However, teachers may make reasonable adjustments as required for some children.
9. This policy is reviewed at least every three years.