

# Kedington Primary Academy

## Local Offer

Support

Raising  
attainment

Information  
sharing

Families

*Working together to support  
children with SEND and their  
families*

### We will strive to;

- ◆ Ensure inclusive practice;
- ◆ Plan individualised support at an appropriate level ;
- ◆ Plan support following an assessment of need;
- ◆ Ensure support is teacher led ;
- ◆ Ensure a Quality First Teaching approach will inform the type and frequency of support;
- ◆ Ensure that staff are trained on how best to plan and allocate support;
- ◆ Make effective use of termly provision maps that plan additional support.

### We will strive to;

- ◆ Ensure information is accessible to all and is clear in its meaning;
- ◆ Ensure information is current and regularly updated;
- ◆ Share academy policies via our learning platform and talk through provision with parents/carers ;
- ◆ Share information with other agencies;
- ◆ Share transition plans;
- ◆ Establish effective links with other schools.

### We will strive to;

- ◆ Ensure our staff receive high quality and up to date training;
- ◆ Ensure Quality First Teaching (QFT) across all year groups;
- ◆ Ensure our children are provided with an appropriate and accessible curriculum;
- ◆ Adapt the curriculum to meet children's needs;
- ◆ Regularly review progress in learning;
- ◆ Regularly review SEN provision;
- ◆ Review targets regularly;
- ◆ Link interventions to classroom practice.

### We will strive to;

- ◆ Be open and transparent when talking to our families. We believe good communication is essential;
- ◆ Be available to talk through any concerns and listen carefully to any questions that families may ask;
- ◆ Build collaborative relationships with families that are built on trust and mutual respect;
- ◆ Work with our families to provide the most appropriate provision for SEN children.

