

Panthers' Class

Autumn Newsletter

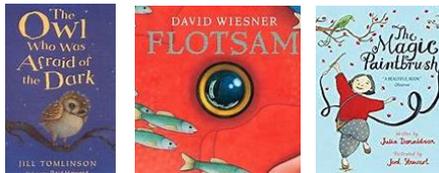
Welcome back. We hope you had an enjoyable summer holiday break and your child is looking forward to an exciting year ahead with us in Year 2. We can finally be back together as a team. We welcome Gustav into Panthers' Class.

Mrs Brown and Mrs Cannon will be our Teaching Assistants. They will be supporting the children in class and delivering interventions.

Our Topics

This term in English we will be...

WRITING TO ENTERTAIN (creating stories with familiar settings, character and setting descriptions)
We will be reading:



WRITING TO INFORM (creating reports, recounts, instructions, explanations based on our topics in History and Science)

WRITING TO PERSUADE (creating adverts, letters and posters). We will be reading:



Our Maths units are...

Autumn 1

Numbers within 100

Use place value and number facts to solve problems; identify, represent, compare and order numbers.

Add and subtract 2-digit numbers

Build addition/subtraction facts/methods to 100; understand commutativity.

Addition and subtraction word problems

Solve problems using concrete and pictorial representations to develop mental and written methods; recognise inverse relationships of operations.

In History we will study the Great Fire of London, answering who, what, where, when, why and how questions.

In Science we will be learning about living things and their habitats. We will explore our local environment and the plants and animals we find there, learn about living and non-living things and investigate food chains.

Autumn 2

Measuring length

Understand appropriate units of measure (cm, m); compare and order; read scales to 100.

Graphs

Interpret and construct tables, tally charts, pictograms and block diagrams; ask/answer questions about totalling and comparing data.

Multiplication and division by 2, 5 and 10

Calculate mathematical statements; understand commutativity; solve problems using concrete, pictorial, written and mental methods.

Physical Education

On Tuesdays and Thursdays the children will be taking part in PE with Dellar Sports. We request that your child arrives at school in their full PE kit and their uniform in their bag. The children will change into their uniform after PE and bring their kit home ready to change into for the following PE session. A full PE kit includes; black shorts, a white t-shirt, plimsolls/trainers, and for colder days; a tracksuit. Please remember that jewellery (including earrings) must NOT be worn for PE, and that your child must be able to remove items independently if worn to school that day.

Homework

Your child will shortly receive a learning log containing their homework book. Tasks/activities are listed in the front of your child's homework book. We will stick useful information and knowledge organisers in this book as the term progresses, to help you reinforce and support your child's learning at home.

We will be changing books on Mondays. If your child finishes their book midweek, please encourage your child to re-read it; focussing on previously mis-pronounced words, trying to read aloud with more expression or to talk more about what happened and retrieve information.

Please hear your child read as often as possible at home. We will endeavour to listen to your child read regularly in school (choosing another book or text from our class stock) and we will record assessment notes in our own class reading file.

Please ensure your child's learning log is in class on Mondays, as this is when we will issue (and stick in) new spellings. Spellings will be tested on Fridays.

To help keep your child hydrated throughout the day we strongly advise that they bring a freshly filled (and named) **water bottle** to school every day. Unfortunately we are unable to refill the bottles using our water dispensers.

We are really looking forward to continuing to teach your child this year and working in partnership with you; to ensure they have a successful year in Panthers. If you have any questions or queries please do not hesitate to contact us. Mrs Dodman and Mrs Murray