

KEDINGTON PRIMARY ACADEMY

January 2019

Happy New Year!

I am delighted to have finally started here as Headteacher after being appointed back in July. I managed to visit a few times last term and began to meet everyone and find out about the school, but it is lovely to actually be here full time and be part of the school community! I have had a very warm welcome from everyone here. I have been working closely with Mrs Harris and am very grateful for all she has done over the last year and particularly the last term as Head of School. We are very fortunate to have such a dedicated staff team here!

Already, I have seen many positive things at the school. The children are delightful and I have been particularly impressed with their behaviour at break times, and their positive relationships with each other. I have also seen some great things happening in the classrooms, from some impressive writing in Year 1 to excellent understanding and ability to explain strategies when working out percentages in Year 6. I have met many parents and carers this week, but if we have not yet met, please come and say "hello". I am very keen to find out people's views about the school, so do stop and have a chat and let me know what you feel are the things that are working well and perhaps not quite as well at the school.

I look forward to working with you all.

Kind regards,

Vicky Doherty

New Children

A warm welcome to Kirabo and Neema who have started in Year 2 and Year 3.

Welcome to Kedington Primary Academy! We hope you will be very happy here!



Dates for your Diary

◆ **21st January**

Year 2 SATs Meeting

◆ **5th February**

Whitwell Hall Information

Evening (Year 4) - 3.30pm

◆ **18th February**

HALF TERM

◆ **25th February**

Children back from half term

◆ **26th and 28th February**

Parents' Evening

◆ **25th to 29th March**

Year 6 Residential

◆ **2nd and 4th April**

Year 3 and 4 Performance

◆ **5th April**

End of Term

2019-2020 Term Dates to follow

KEDINGTON NEWS CONTINUED ...



Knowledge Organisers

We are excited to be introducing a new tool to support children's learning in the wider curriculum through the introduction of **knowledge organisers**. A knowledge organiser is simply a sheet of A4 paper which summarises all the key information that children are expected to learn over that unit of work in subjects such as Science, History and Geography. We are starting by introducing them in Science across the school from Year 1 upwards.

A copy of the knowledge organiser will go in each child's book at the beginning of the unit so they and the teacher can refer to them in lessons. A copy of the knowledge organiser will also be sent home with your child by the end of next week. As parents, you will be able to see at a glance exactly what is being taught in the unit of work.

We are going to be asking you to support your child to learn the information in the knowledge organiser as part of their home learning each week. Please do this by reading through the knowledge organiser together, going over the information that has been learnt in previous weeks and identifying any new information taught this week. Feel free to highlight, underline, annotate etc on the knowledge organiser itself. You can then quiz your child on this!

Each week, children have a multiple choice quiz in class on what they have learnt so far in the topic. At the end of the unit, they have a longer quiz covering the whole knowledge organiser. The quizzes are to provide regular opportunities for children to retrieve the information they have learnt. This helps the information to get filed away into their long term memories, meaning it will be retained over time. It will be made clear to the children that they are not tests, but a way to help them remember what they have learnt. This is based on research about the most effective way for children to learn.

As this is a new initiative, we are trialling it in Science only this term, but plan to roll it out to other subjects over the course of the school year. We would love to have your views on how helpful you and your child are finding them.

If you have any further questions, feel free to ask me or your child's teacher. Thank you for your support.

Skeletons	Muscles	Joints
Vertebrates Animals with a backbone	Cells Make up our body	Ball and socket joint with the most movement
Invertebrates Animals without a back bone	Tissue Made up of lots of cells	Hinge joint Flex and extending movement
Exoskeleton Animals with skeletons on the outside	Tendon Joins the muscles to the bones	
Endoskeleton Animals with skeletons on the inside	Relax Muscles straighten	
Hydrostatic Skeleton Animals who do not have bones. Instead they have a fluid filled compartment called a coelom	Contract Muscles get shorter and fatter	
All vertebrates have an endo-skeleton.		
Invertebrates can be divided again between those with an exoskeleton and those with a hydrostatic skeleton		
	<img alt="Diagram showing a muscle contracting to move a bone."/	